CHAPTER 5 RECREATIONAL, EDUCATIONAL, AND COMMUNITY SERVICES

Woodland's quality of life and diversity is reflected in its recreational, educational, and other community services. The City provides and maintains public parks, but this is only part of the city's recreation and entertainment. The needs for park facilities and services span all age and income groups, with considerable diversity. The General Plan sets the framework for an expanded park system with physical recreational facilities to provide the opportunity for a variety of recreational activities.

City decisions concerning growth and development affect schools, child care, and senior citizen facilities. Even when the City is not directly responsible for their development and operation, the City plays an important role in the siting and planning of these facilities. The General Plan also promotes the expansion of library services and arts and cultural activities.

GOALS, POLICIES, AND IMPLEMENTATION PROGRAMS

This chapter contains goals, policies, and implementation programs that establish the framework for the provision of recreational, educational, and community services for Woodland residents and visitors. The goals and policies of this chapter are organized topically according to the following categories.

- Parks and Recreation Development Framework
- Diversity in Recreation
- Community/Senior Centers
- Education
- School Siting and Financing
- Child Care Supply and Quality
- Child Care Referral
- Elder Care
- Libraries
- Arts and Culture
- Community Involvement and Participation
- Community Diversity
- Family and Youth

PARKS AND RECREATION DEVELOPMENT FRAMEWORK

Parks and recreation activities foster community interaction and a sense of community involvement. Woodland's diverse population has varied parks and recreation interests. The City seeks to provide an opportunity for all segments of the population to enjoy passive and active recreation facilities.

The General Plan sets standards and seeks to provide for the development of new parks and recreation facilities, including a new community park in the southern part of the Planning Area, continued development of the regional park, new neighborhood parks, sports and ball fields, a new community center, youth, and senior center, and expanded recreation activities. The City will continue to work with the school district and other public and community groups to jointly use facilities and operate programs.

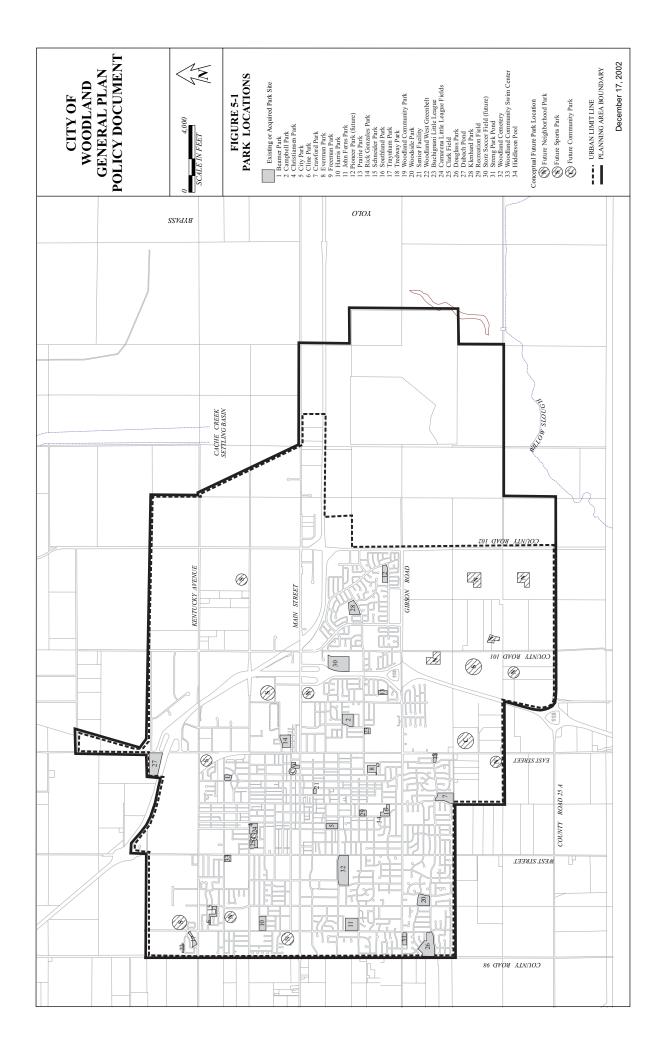
The precise location of future park sites will be determined by the City in conjunction with new development and based upon available and appropriately-located land. Figure 5-1 shows the generalized locations of future parks based on projected growth through 2020.

The section on "Open Space for the Preservation of Natural Resources" in Chapter 7 also addresses the use of parks for open space.

GOAL 5.A

To establish and maintain a public park system and recreational facilities suited to the needs of Woodland residents, employees, and visitors.

- 5.A.1. The City shall continue to develop, expand, and promote the use of its park system to include a balance of passive and active recreation opportunities.
- 5.A.2. The City shall strive to achieve the standard of six acres of parks per 1,000 population for the development of Cityowned park facilities. Typically, neighborhood parks are ten to 15 acres, community parks are 20 to 50 acres and sports parks are three to 30 acres.
- 5.A.3. The City shall strive to achieve the standards for sports and recreational facilities established in the Park and Recreation Master Plan. These standards may be satisfied through any combination or joint development of public facilities, private recreational facilities, and school facilities.



In addition to these standards and minimum sizes, sports facilities shall be developed according to the adopted sports facilities master plans.

- 5.A.4. The City shall recognize that standards for neighborhood park acreage are distinct from standards for sports fields and facilities acreage for baseball, softball, and soccer fields, pools, gyms, and youth, senior, or community centers.
- 5.A.5. The City shall pursue the development of a community park in the southern part of the Planning Area. A community park could include unique natural features, passive open space areas that could be converted to citywide festival use, large and multiple picnic areas with tables, restrooms, shelters, and barbecues, and outdoor performance stage (amphitheater) or space, off-street parking, athletic fields, playground equipment, possibly a unique recreational facility and/or community center, etc.
- 5.A.6. The City shall seek to establish and maintain a linear park system of greenbelts, bicycle paths, and pedestrian walkways that link the City park facilities, schools and Downtown. This linear park system should not be counted towards meeting acreage standards for neighborhood or community parks and recreation facilities, lighting, and safety measures shall be included in all new and renovated pedestrian/bikeway routes.
- 5.A.7. The City shall investigate the potential public use of obsolete irrigation ditch rights-of-way and the reservation of selected adjacent sites for use as greenbelts or recreation corridors.
- 5.A.8. The City shall ensure that appropriate funding mechanisms are identified to adequately fund the development of new parks and recreational facilities and the redevelopment of existing parks and recreational facilities.
- 5.A.9. The City shall ensure that appropriate funding mechanisms are identified to cover the cost of maintaining parks and recreational facilities on an ongoing basis.
- 5.A.10. The City shall consider the following factors in the design of new parks:
 - a. Safety
 - b. Security
 - c. Maintenance

- d. Accessibility
- e. Landscaping complimentary to the surrounding environment
- f. Travel distance of users
- g. Passive vs. active use areas
- h. Restroom facilities
- i. Citizen input
- j. Adequacy of off-street parking
- k. Flexibility for programming activities
- 5.A.11. The City shall continue to cooperate with the public and quasi-public agencies in the joint utilization, development, and maintenance of facilities. To this end, the City shall continue the joint use agreements with the school district for the utilization of parks and school facilities.
- 5.A.12. The City shall participate in planning for the possible joint use of facilities with Woodland Community College.
- 5.A.13. The City shall encourage local service clubs and non-profit organizations to participate in the development and improvement of City parks and recreation facilities.
- 5.A.14. The City shall encourage the establishment or joint development of commercial or private recreation facilities within the Woodland area.
- 5.A.15. The City shall either pursue the development of a municipal golf course or assist in the development of a public privately-owned golf course for the enjoyment of Woodland residents.
- 5.A.16. The City shall promote the development of lighted youth sports facilities adjacent to schools and/or close to residential areas of the city.
- 5.A.17. The City shall identify areas appropriate for noise-producing recreational uses, such as mini-bikes and radio-controlled airplanes and boats.
- 5.A.18. The City shall ensure that recreation facilities are sited to minimize negative impacts (i.e., parking, night lighting, excessive noise) on surrounding neighborhoods.
- 5.A.19. The City shall maintain and systematically renovate and upgrade existing parks and recreation facilities. Existing parks and recreation facilities shall be retrofitted to meet all ADA requirements and Consumer Product Safety

Commission recommendations.

- 5.A.20. The City shall continue to cooperate with Yolo County in the development of a countywide park system.
- 5.A.21. The City shall develop picnic areas, trails, playground apparatus, and other similar facilities in existing special use/sports fields parks so that they can function as neighborhood parks.
- 5.A.22. The City shall provide supervision of park areas to protect the rights of the users of the parks and reduce vandalism, and shall work with law enforcement agencies to eliminate crime at parks and recreation facilities.
- 5.A.23. The City shall manage, enhance, and improve the city's urban forest as a valuable community resource.
- 5.A.24 The City should locate new neighborhood parks in areas of town which are currently under-served by the ½ mile service radius method. Special use/sports fields should be located where land is available and suitable for recreation purposes, and in areas easily accessible by neighborhood residents.

IMPLEMENTATION PROGRAMS

5.1 The City shall prepare and maintain a *Parks and Recreation Master Plan* to identify locations of major parks and recreational facilities, specific criteria and standards for the development of sports and recreation facilities, funding sources for the development and maintenance of parks, recreation centers, and open space resources. This shall include provision for the development of new parks in connection with new development and the development of parks to address existing deficiencies.

Responsibility: City Council

Parks, Recreation, and Community

Services Commission

Parks, Recreation, and Community

Services Department

Time Frame: Completed 1998; update

every five years

5.2 The City shall adopt the Quimby Act Ordinance which will require developers to dedicate a minimum of five acres of acceptable parkland per 1,000 residents

Responsibility: Parks, Recreation, and Community

Services Department

Parks, Recreation, and Community

Services Commission

City Council

Time Frame: FY 02-03

DIVERSITY IN

Woodland has a diverse population, with varying recreational needs and desires. Policies of the General Plan seek to provide a varied and balanced recreational system that offers recreational opportunities for different age groups, abilities, interests, and economic groups.

GOAL 5.B

To ensure that a wide range of recreation services, activities, and programs are offered to Woodland residents.

- 5.B.1. The City shall consider the needs of all age groups, abilities, disabilities, and special interest groups in its park, recreation, and community services planning.
- 5.B.2. The City shall encourage and support agencies that actively provide recreation and community service programs and activities.
- 5.B.3. The City shall collaborate and participate with other government agencies, non-profit organizations, and commercial businesses to provide maximum utilization of resources for the provision of services meeting demonstrated community needs.
- 5.B.4. The City shall seek to ensure that a mechanism is in place to provide opportunities for participation by economically disadvantaged families and individuals.
- 5.B.5. The City shall encourage commercial recreation businesses to financially assist economically-disadvantaged families to participate in the businesses' activities and services.
- 5.B.6. The City shall provide an ongoing emphasis on youth programs and services, especially those that provide positive educational and social influences to youth at risk for illegal, anti-social, or unhealthy behaviors.

- 5.B.7. The City shall provide an ongoing emphasis on senior citizen programs and services.
- 5.B.8. The City shall encourage the availability of services, activities, and programs reflecting the cultural diversity of the community.
- 5.B.9. The City shall seek to ensure the provision of services and programs designed for physically and mentally challenged citizens, and make reasonable accommodations for the participation of such individuals in community recreation programs.
- 5.B.10. The City shall provide opportunities for citizen input and participation in the planning of recreation and community services, facilities, programs, and activities
- 5.B.11. The City shall ensure that facilities are available to all citizens regardless of age, gender, race, ethnic origin, ability level, and provide for full physical access by all citizens, as guided by the Americans With Disabilities Act (ADA).

5.3 The City shall conduct regular surveys to determine specific recreation needs of all age groups, the physically and mentally challenged, and special interest groups.

Responsibility: Parks, Recreation, and Community

Services Department

Parks, Recreation, and Community

Services Commission

Time Frame: Ongoing

Community/ SENIOR CENTERS

Community involvement and activity is an important component of the quality of life and small-town character of Woodland. Policies of the plan seek to provide for facilities where groups can gather to hold functions and activities.

GOAL 5.C

To provide facilities which bring citizens together to meet their social, cultural, recreational, and educational needs.

POLICIES

- 5.C.1. The City shall develop a 35,000 to 50,000 square foot Senior Multi-Purpose Center.
- 5.C.2. The City shall actively involve citizens in the planning of, a citywide community center. A community center should include an indoor recreation center for leisure activities and classes for all ages, meeting rooms, kitchen and banquet facilities, a stage, game rooms, dance studio, offices, and a patio area.
- 5.C 3. The City shall involve youth in the planning of, a citywide youth recreation center, including gymnasium, game rooms, meeting rooms, offices, and a patio area.
- 5.C 4. The City shall combine multiple functions listed in 5.C.1., 5.C.2., and 5.C.3. in one facility.

IMPLEMENTATION PROGRAMS

See Programs 5.1 and 5.2

5.4 The City shall develop a multipurpose community/senior center.

Responsibility: Parks, Recreation, and Community

Services Department

City Council

Time Frame: FY 01-02 to 06-07

EDUCATION

The availability and quality of education in Woodland is an important factor in quality of life, and is also important in terms of the attractiveness of Woodland for economic development. The largest provider of primary and secondary education in Woodland is the Woodland Joint Unified School District. There are also several private parochial schools, which provide education services to the children of Woodland. The Yolo County Office of Education provides specialized training and education services; Woodland Community College also provides post-secondary education and UC Davis offers graduate and post-graduate education in nearby Davis. Policies of the General Plan encourage high-quality educational resources for all Woodland residents.

GOAL 5.E

To provide for the educational needs of all Woodland residents.

- 5.E.1. The City shall continue to assist the Woodland Joint Unified School District in providing quality education facilities that will accommodate projected student growth by requiring that impacts created by developments are mitigated in a manner acceptable to the School District, to the extent legally feasible.
- 5.E.2. The City shall encourage the provision of social, recreational, and educational services that complement and enrich those provided by public, private, and parochial educational facilities.
- 5.E.3. The City, the Woodland Joint Unified School District, and Woodland Community College should work together in using school facilities for non-school-related activities.
- 5.E.4. The City shall encourage the use of schools as community and neighborhood centers to provide a range of services.
- 5.E.5. The City shall support the development of appropriately-located private school facilities to provide additional educational facilities in Woodland.
- 5.E.6. The City shall support the expansion of needed facilities for the County Office of Education.
- 5.E.7. The City shall work with Woodland Community College to ensure that higher education programs and facilities are available to residents of Woodland.
- 5.E.8. The City shall encourage UC Davis to continue to provide a range of educational services and facilities for Woodland residents.
- 5.E.9. The City shall encourage educational facilities to offer jobtraining and retraining programs to assist Woodland residents.

5.E.10. The City and the Woodland Joint Unified School District shall explore the potential for joint financing and use of services and facilities for the community to meet mutual needs.

School siting and financing

Growth in Woodland will necessitate the development of additional public, private, and parochial schools. Funding for new public schools has become a complicated matter, with scarce state funding. Policies of the plan seek to promote high quality education facilities in Woodland and assist the Woodland Joint Unified School District (WJUSD) in planning for and funding the development of needed new school facilities.

The specific sites of new schools will depend upon decisions by the Woodland Joint Unified School Board and private school boards and the availability of appropriate land. Potential sites for a new junior high school, a new high school and four additional elementary schools have been identified in the Spring Lake Specific Plan. Figure 5-2 indicates general locations of existing and future public school facilities.

GOAL 5.F

To ensure that adequate school facilities are available and appropriately located to meet the needs of Woodland residents.

- 5.F.1. The City shall work cooperatively with the Woodland Joint Unified School District in monitoring housing, population, and school enrollment trends and in planning for future school facility needs, and shall assist the District in locating appropriate sites for new schools.
- 5.F.2. The City's land use planning shall be coordinated with the planning of school facilities and shall involve the Woodland Joint Unified School District and private school boards in the early stages of the land use planning process.
- 5.F.3. The City shall plan and approve residential uses that are accessible to school sites in order to enhance neighborhoods, minimize transportation requirements and costs, and minimize safety problems.
- 5.F.4. The City shall consider the plans of the Woodland Joint Unified School District in establishing acceptable levels of

service for schools, determining school location and land and facility needs, and determining appropriate financing methods. In cooperation with the school district, the City shall designate school sites in specific plans to accommodate school district needs.

- 5.F.5. The City shall encourage school facility siting that establishes schools as focal points within the neighborhood and community.
- 5.F.6. The City shall encourage the location of schools in areas with safe pedestrian and bicycle access.
- 5.F.7. The City shall encourage the design and improvement of school facilities to provide adequate off-street parking and areas for student pick-up and drop-off to minimize safety problems and neighborhood impacts.
- 5.F.8. The City shall work closely with the Woodland Joint Unified School District to help secure adequate funding for new school facilities.
- 5.F.9. The City and residential developers should coordinate with the Woodland Joint Unified School District to help ensure that needed school facilities are available for use in a timely manner.
- 5.F.10. The City shall support enactment of state legislation to finance the construction of new schools and shall support the modification of state laws and regulations to improve the funding of new school sites and facilities.
- 5.F.11. The City shall work with the Yolo County Office of Education to develop facilities for needed programs and classes offered by the Office of Education.

CHILD CARE
SUPPLY AND
QUALITY

Many of Woodland's families include single working parents or two working parents. These families need help with child care. Child care takes many forms, from friends and relatives, unlicensed babysitters, to licensed family day care homes and child care centers. As Woodland continues to grow, demand for child care will increase. The availability and affordability of high-quality child care is an important factor in the quality of life for many Woodland residents.

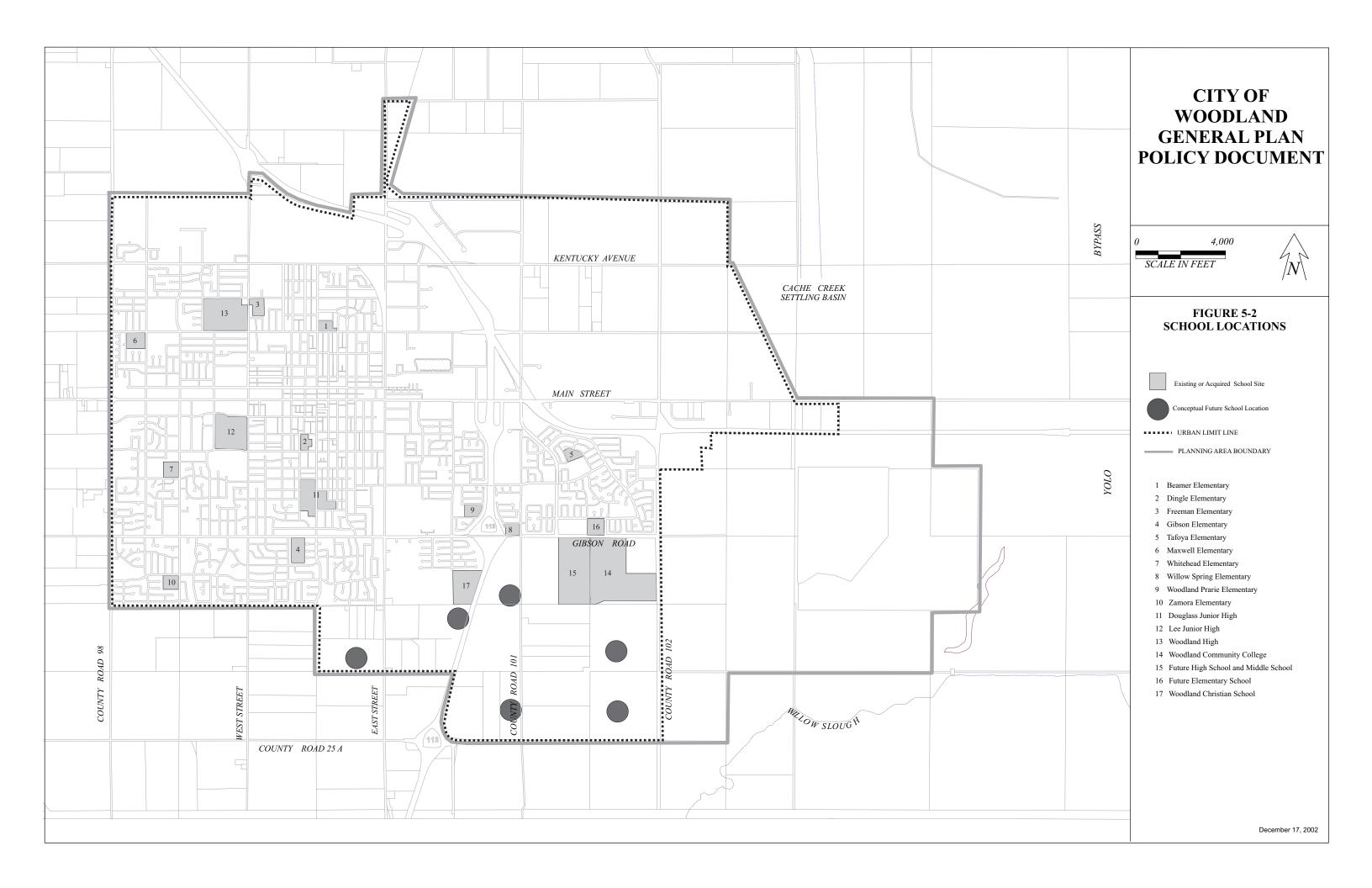
Other chapters and sections of the Plan also include policies related to

child care. The following policies promote the availability of an adequate, diverse supply of high quality child care to meet the needs of Woodland residents.

GOAL 5.G

To ensure that an adequate and diverse supply of quality child care facilities and services is available in Woodland.

- 5.G.1. The City shall encourage the development of a range of child care facilities and arrangements, including family day care homes, quasi-public, and private child care centers, beforeand after-school programs, and recreational activities, in order to provide alternatives to fulfill the needs of Woodland residents and employees.
- 5.G.2. The City shall encourage the development of child care facilities in multi-family housing developments, near major transportation corridors, and at employment sites.
- 5.G.3. The City shall ensure that a child care referral system is available to the citizens and businesses of Woodland.
- 5.G.4. The City shall pursue available funding sources for the development of child care facilities and programs operated by non-profit agencies and for-profit businesses.
- 5.G.5. The City shall encourage Woodland College to continue to provide child development classes and related child care courses.
- 5.G.5. The City shall ensure that low-cost or no-cost training for local child care providers is provided on an annual basis.
- 5.G.6. The City shall promote the development of a Child Care Director's Network to provide opportunities for the directors to 1) advocate child care issues locally and at the state level, and 2) share information pertinent to the child development field.
- 5.G.7. The City shall provide a City-sponsored voucher system for low-income families, funded solely through grants or outside funding sources, to enable lower-income families to choose among available child care options.



5.5 The City shall review and revise as necessary *Zoning Ordinance* provisions affecting child care facilities to ensure that they do not pose unnecessary hindrances to the development of child care facilities and to allow on-site child care at commercial and industrial locations when the location is safe for children.

Responsibility: Community Development Department

Parks, Recreation, and Community

Services Commission

Time Frame: FY 96-97

CHILD CARE

Child care needs are very specific for each family. A combination of considerations such as location, hours of operation, size of facility, age of children, provider approach and training, cost, and availability are involved in each decision concerning child care facilities and services. Often, it is difficult for parents to find out what child care resources are available. State funding has been provided to the City of Davis to provide child care information and referral services for all of Yolo County, including Woodland.

Policies in this section promote a centralized referral center so parents have maximum choice in their selection of child care.

GOAL 5.H

To promote consumer awareness regarding the availability of child care resources in the city.

- 5.H.1. The City shall maintain communication with other agencies that provide childcare resources and services.
- 5.H.2. The City shall ensure that information is available to consumers, providers, employers, and the community at large concerning all available child care or child care referral services.
- 5.H.3. The City shall seek to ensure that a local Resource and Referral Agency is available to provide service to and meet the needs of Woodland's citizens.

5.H.4. The City shall offer assistance to child care providers seeking permits in the form of informational packets and through referral to the appropriate agencies to assist in this process.

$\mathbf{E}_{ ext{lder care}}$

A significant proportion of Woodland's residents are senior citizens, with special needs for facilities and services, including health care, recreation, transportation, and social services. General Plan policies call for attention to the care for the elderly to identify any unmet needs and to maintain and enhance facilities and services that serve the special needs of the elderly.

GOAL 5.I

To provide an adequate supply of elder care facilities and services.

POLICIES

- 5.I.1. The City shall review community needs for elder care and assess how well the supply of care in the private sector is meeting the demand.
- 5.I.2. The City shall support continued operation of the Yolo County Adult Day Care Health Facility.

L Libraries

The Woodland Library, located Downtown, is a major community facility. It provides information that remains free and accessible to everyone, including books, magazines, reference materials, Spanish language materials, and Internet access. The policies of this section seek to promote and maintain the library's vital role in the community and provide for its expansion as growth increases the demand for library services.

GOAL 5.J

To ensure that library facilities are available to all current and future Woodland residents, in order to carry out the library's mission, which is "to inform, to enhance the quality of life, and to foster lifelong learning."

- 5.J.1. The City shall support a high level of funding for library services.
- 5.J.2. The City shall require new development to fund its fair share of new and expanded library facilities.

- 5.J.3. The City shall actively support the library's six goals as stated in the 1993 *Woodland Public Library Planning Document:*
 - a. Expand humanities programming
 - b. Strengthen children's and young adult materials and programs
 - c. Continue to provide literacy services
 - d. Strengthen and improve reference resources and offerings
 - e. Use new and developing technologies effectively to provide improved customer services
 - f. Market library services to increase the general knowledge of the public about the services the library supplies now and its capacity for new services in the future.
- 5.J.4. The City shall support the continued use and preservation of the Carnegie library building.
- 5.J.5. The City shall strive to maintain a library standard of 507 square feet of library space per 1,000 population.
- 5.J.6. The City shall work with the Woodland Joint Unified School District and Woodland Community College in providing library services to the community.
- 5.J.7. The City shall strive to maintain a library standard of 1,800 volumes per 1,000 population with an annual acquisition rate of 200 volumes per 1,000 population.

Arts and cultural events are symbols of the community, enriching the community and contributing to its unique identity. Woodland's diversity can be celebrated through encouragement of expressions of artistic and cultural heritage. Policies in this section encourage expanded programs for the expression of arts and culture in Woodland.

CULTURE

GOAL 5.K

To promote, develop, and implement programs that meet the artistic and cultural needs of the Woodland community.

POLICIES

5.K.1. The City shall encourage the development of visual and performing arts in the community.

- 5.K.2. The City shall establish Downtown as an entertainment, cultural, ethnic resource, and community activity center for the city, county, and region. The City shall encourage the use of Main Street and surrounding streets in the core area for civic and cultural events.
- 5.K.3. The City shall cooperate with other public and private agencies for joint use of facilities, where appropriate, for culture/arts.
- 5.K.4. The City shall encourage coordination among local culture/arts groups and events to expand their appreciation by the community.
- 5.K.5. The City shall continue to encourage the use of the Woodland Opera House for entertainment and civic events.
- 5.K.6. The City shall encourage the development of entertainment, recreational, and cultural activities for youth.
- 5.K.7. The City shall promote Arts in Public Places to create more opportunities for visual and performing arts.
- 5.K.8. The City shall promote efforts to preserve local cultural history through the development of museums.

5.6 The City shall develop and adopt an "Art in Public Places" ordinance.

Responsibility: Parks, Recreation, and Community

Services Department

City Council

Yolo County Arts Council

Time frame: FY 03-04

COMMUNITY INVOLVEMENT AND PARTICIPATION

Part of what constitutes Woodland's small-town character is the sense of local involvement in the community and its decisionmaking process. Policies of the Plan seek to promote and enhance the sense of belonging and participation in all sectors of the community, including young people.

GOAL 5.L

To promote and enhance community involvement and participation by all sectors of the community.

POLICIES

- 5.L.1. The City shall foster the participation of residents in local government decisionmaking and in the social, cultural, and recreational activities of the community.
- 5.L.2. The City shall encourage participation by youth in a variety of community service and public policy activities.
- 5.L.3. The City shall work with public and private schools to bring students into City Hall and have Council members visit the classroom.

IMPLEMENTATION PROGRAMS

5.7 The City shall hold periodic "youth sessions" where issues related to youth are discussed, including participation by the youth in the development of the agendas for these sessions.

Responsibility: City Council

Time Frame: Ongoing

Community diversity

Woodland has a diverse population, with residents and businesses representing numerous ethnic, cultural, and religious backgrounds, socioeconomic strata, age groups, and skills and abilities. Policies of the Plan seek to celebrate and support this diversity.

GOAL 5.M

To celebrate and support the diversity of Woodland's population.

POLICIES

5.M.1. The City shall support cultural diversity through educational programs within our schools, with joint citywide programs with Woodland Community College and UC Davis, and

other organizations interested in cultural diversity programs.

- 5.M.2. The City shall provide opportunities to educate youth about their heritage and the heritage of others though a celebration of the diverse and rich traditions of different cultures and subcultures in the community.
- 5.M.3. The City shall practice an open-door policy in City programs, welcoming all individuals, regardless of ethnicity, race, religion, class, disability, gender, and age.
- 5.M.4. The City of Woodland shall provide assistance and support to individuals with disabilities consistent with the Americans with Disabilities Act and Rehabilitation Act of 1978. The City shall work with existing governmental, forprofit, and non-for-profit entities to provide a broad range of assistance and support in such areas as transportation, job training, recreational programs, and housing.

IMPLEMENTATION PROGRAMS

5.8 The City shall review all policies to ensure compliance with the open door policy.

Responsibility: Personnel Board

Assistant City Manager

City Council

Time Frame: Ongoing

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Woodland is a "family" town, reflected by the high number of families with children. In addition to the General Plan policies related to schools, parks, recreational resources, and child care, located elsewhere in this chapter, policies in this section of the General Plan seeks to build on Woodland's family nature and foster a supportive environment for families and youth.

GOAL 5.N

To provide a supportive environment for youth and families within the Woodland community.

POLICIES

5.N.1. The City shall work with the private sector to develop businesses, which serve youth and families.

- 5.N.2. The City shall develop community programs tailored to the needs and interests of adolescents.
- 5.N.3. The City shall work with other agencies in addressing the problems of youth, in innovative and caring ways, with an emphasis on youth experiencing at-risk situations.
- 5.N.4. The City shall demonstrate acknowledgment of the importance of education and shall promote excellence.
- 5.N.5. The City shall continue to participate in collaborative efforts that bring educational and recreational program providers together.
- 5.N.6. The City shall encourage Woodland Community College and UC Davis to conduct joint programs with youth organizations. These programs may include the following: mentoring and other forms of community service among college students that provide academic enrichment programs for adolescents; offer opportunities to explore future college attendance by visiting the campuses, meeting slightly older peers, and learning about admissions processes and financial aid.
- 5.N.7. The City shall encourage businesses, agencies, and organizations to develop thoughtful and responsive policies and programs that address unmet needs of young adolescents.
- 5.N.8. The City shall promote and acknowledge the wide range of achievements of Woodland youth.
- 5.N.9. The City shall continue to encourage the involvement of both youth and family members together in the recreational and social programs.
- 5.N.10. The City shall encourage citywide events that integrate family, school, and community.
- 5.N.11. The City shall assist in the formation and maintenance of formally organized clubs, museums, or learning centers for youth which provide specific opportunities for developing and refining skills and interests in both practical and general learning areas.

5.9 The City shall continue to hold annual joint City Council-Woodland Joint Unified School Board roundtable meetings to allow presentation and discussion of educational issues and concerns.

Responsibility: City Council

School Board

Time Frame: Annually

5.10 The City shall allocate human and/or financial resources from time to time to provide encouragement and support for learning activities offered to the youth of the whole community by local libraries, museums, youth groups, educational facilities, recreational facilities, and learning centers.

Responsibility: Library Services Department

Library Board City Council

Time Frame: Ongoing as needed